The course introduces the politics of gender and development in a comparative perspective. The notion of citizenship is used as a framework to problematize the changing relations between the nation state and the civil society, where progresses and backlashes of gender rights are highlighted and analyzed. Crucial questions are analyzed, such as what are the demands being raised and by whom, but also which rights are justified. What does it mean to bring gender into the frame of development politics in the "Third World"? The concept of citizenship enables us to raise questions of empirical as well as theoretical character, which nevertheless go beyond geographical borders.

Upon completion of the course, the student is expected to be able to:

1. Apply gender as a category of analysis in relation to issues in global politics and especially in ‘Third World’ politics;

2. Illustrate how gender approaches contribute to our understanding of issues in development studies;

3. Understand and recognize the gendered character of everyday practices of world politics;

4. Prepare and deliver an oral presentation to the seminar group, and be able to answer questions in connection to the presentation;

5. Write analytically and organize arguments in a structural way, and make use of relevant material.